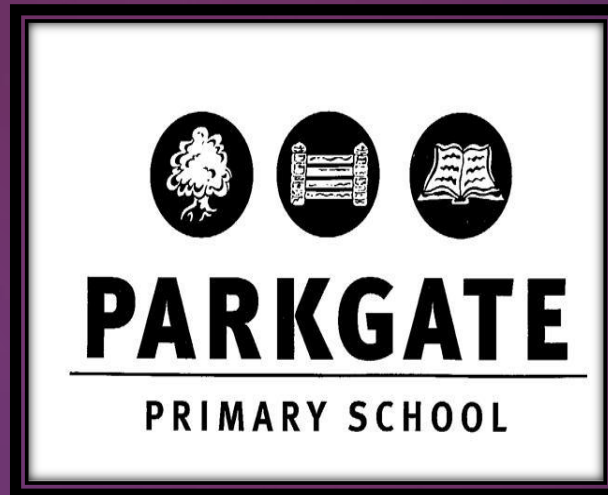


Welcome to Primary 4/5



Teacher: Mrs Kennedy

Classroom Values

Promote
independence and
initiative

Develop social
skills

Build confidence
and increase self-
esteem

Celebrate our achievements

Understand each
other despite our
differences

Always striving to do our best, never giving up even
when faced with challenges. Learning from our
mistakes

Show respect for others and property.
Take responsibility for our actions.

Literacy

P4 Literacy

- Phonics and Spellings – follow the Synthetic Phonics Scheme Jolly Grammar. Weekly spelling lists incorporate high frequency words and focus on a particular phonics sound. These are tested every Friday.
- Grammar – sentence structure, commas, conjunctions, contractions, nouns, verbs and adjectives.
- Comprehension – literal, inference, prediction and retelling skills through varied styles of text.
- Creative Writing – teacher guidance to write letters, stories, recounts, reports, poems and instructions.
- Talking and Listening – retelling stories, poems and events. Listening to and valuing others' ideas.

P5 Literacy

- Phonics will be revisited and consolidated through the completion of written activities and phonics based spellings. These are tested every Friday.
- High Frequency Words (beginning of year revision words/Prim-Ed)
- Grammar PrimEd- e.g. common and proper nouns, tenses, plurals, prefixes, suffixes comparatives and superlatives, homophones, similes, contractions
- Comprehension – literal, inference, prediction and retelling skills through varied styles of text
- Creative Writing- teacher guidance to write letters, stories, recounts, reports, poems and instructions. They will learn key components of each genre.
- Talking and Listening- listening to and valuing others' ideas. Role play and retelling activities.

Literacy Reading

Pupils' reading is assessed each term to establish their reading level and to formulate reading groups. Reading groups may be re-organised throughout the year depending on individual pupil's progress.

The Reading Scheme includes a variety of fiction and non-fiction texts from the commercial Oxford Treetops Scheme and a selection of short novels.

Pupils read in class with the teacher throughout the week. This prepared reading is allocated as the reading homework for Monday, Tuesday, Wednesday and Thursday nights. The pupils are encouraged in these sessions to use sight reading and phonic skills to decode words. Their understanding of the text is assessed through questioning. Specific grammar points may also be highlighted.

In P4/5, children are encouraged to become more independent. However, it is still important to read with your child. Question them on the text, ask them to sound out new or unfamiliar words and help them extend their understanding of word meanings. An adult should sign their child's reading record each night.

Novel Study

The pupils may read a novel together as a class. Activities linked to the novel will be completed in class e.g. comprehension and grammar work.



Numeracy

MENTAL
STRATEGIES

WRITTEN
RECORDING

PROBLEM
SOLVING

PRACTICAL
ACTIVITIES

ICT
SKILLS

GAMES LINKED
TO TOPICS
COVERED

Numeracy
Teaching
Strategies



P4 Numeracy

Number

- ▶ Add and subtract within 999
- ▶ Money up to £9.99
- ▶ Fractions – halves and quarters of shapes and numbers
- ▶ Multiplication – 2x 3x 4x 5 x and 10x tables

Time and Measures

Half past, a quarter past and a quarter to in analogue and digital time
The Calendar
Weight, Capacity and Length – introduce and use standard units
Area – using non standard units to cover surfaces

Shape, Position and Movement

Properties of 2D and 3D shapes
Grid referencing and co-ordinates
Symmetry of pictures and shapes.
Compass points and directions

Data Handling

Compiling and interpreting:
Bar Graphs
Venn, Carroll and Tree Diagrams

P5 Numeracy

Number

- Standard written form addition and subtraction for numbers up to 9,999
- Mental and written forms of multiplication and division
- Explore numbers to 1,000
- Place value to 9,999
- Multiplication and Division from 2s up to 12s
- Multiplying and dividing by 10 and 100
- Fractions – familiarisation with how fractions are written, fractions of a number, equivalent fractions investigations
- Addition and subtraction of money
- Word problems

Time and Measures

- Analogue and digital time, 12 hour clock, a.m. and p.m.
- Use 5 minute and 1 minute intervals
- The Calendar
- Weight, Capacity and Length: relationship between g and kg, ml and l, cm, m and extend to km
- Area of irregular and regular shapes
- Perimeter of shapes

P5 Numeracy

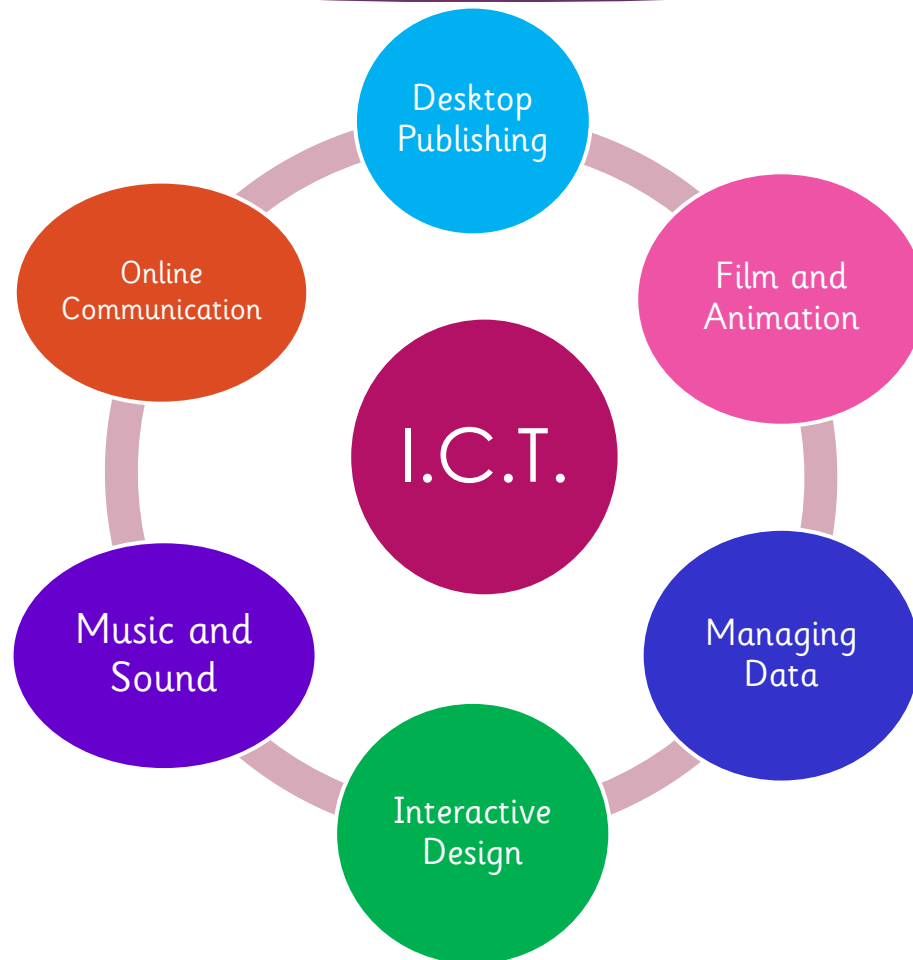
Shape, Position and Movement

- Properties of 2D and 3D shapes- discussing the faces, vertices and edges
- Discover which nets form cubes, cuboids, pyramids etc.
- Name the different types of triangles
- Investigate and find symmetry of pictures and shapes.
- Tessellation of shapes
- Identify and name the eight points of the compass
- Angles- degree of turn, compass points, clockwise/anticlockwise, name the angles obtuse etc.

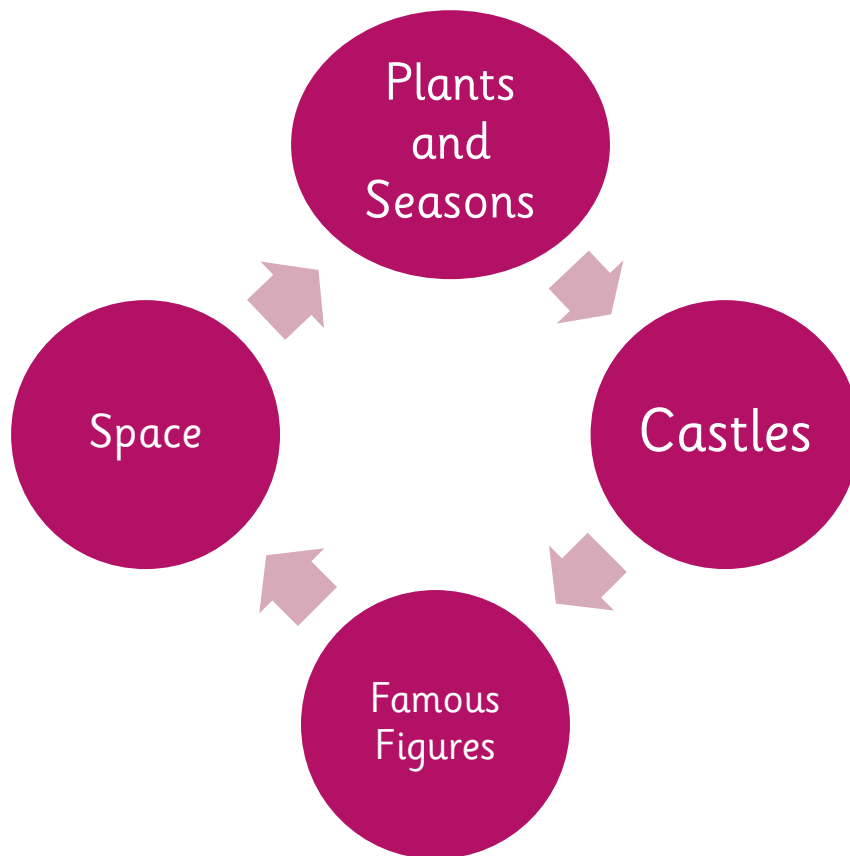
Data Handling

- Collect, classify and record data to draw:
- Pictographs
- Bar graphs
- Pie charts (ICT)
- Venn, Carroll and Tree Diagrams
- Interpret results
- Chose the most appropriate chart to display data

ICT



P4 The World Around Us



S.T.E.M.

Science

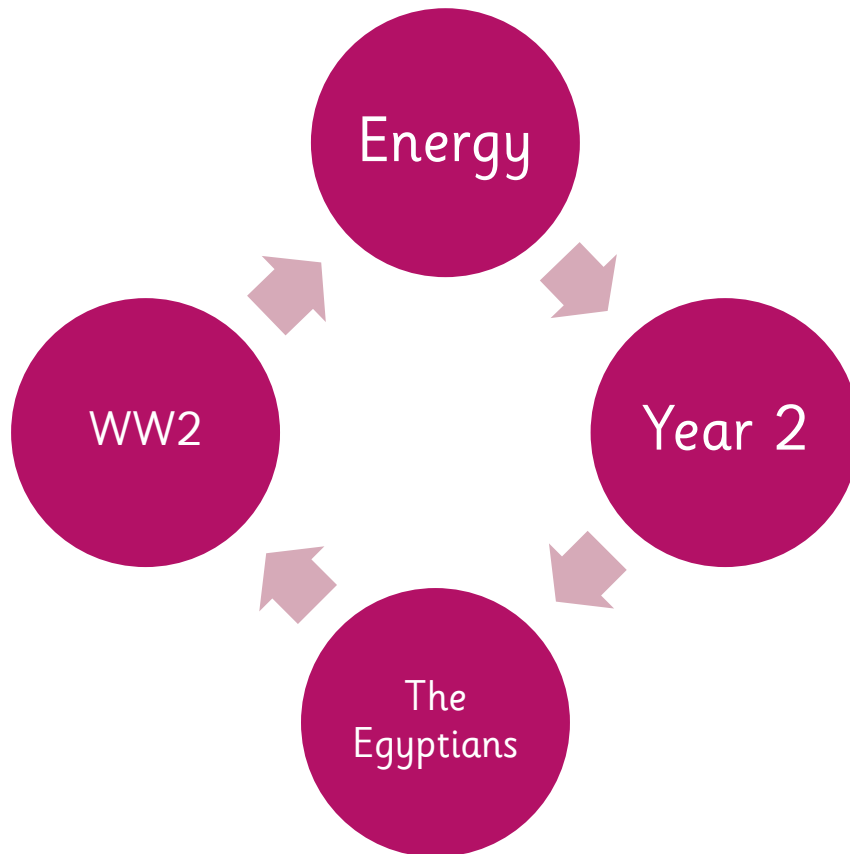
Technology

Engineering

Maths

TWAW is taught by
Mrs McLean

P5 The World Around Us



S.T.E.M.
Science
Technology
Engineering
Maths

TWAU is
taught by Mrs
McAuley

P4 Assessment

Term One

- Reading Running Record in September.
- PTE and PTM Standardised Tests
- Phonics and spellings assessments in December

Term Two

- Mid year class assessments (Numeracy and Comprehension)
- Reading Running Record in January
- Phonics and spellings assessments in March

Term Three

- End of year class assessments (Numeracy and Comprehension)
- Reading Running Record in June
- Phonics, Spellings and Mental Maths assessments in June

Informal assessment tasks and tests will be continuous throughout the year.

P5 Assessment

Term One

- Reading Running Record in September
- Mental Arithmetic levelling assessment in September.
- CAT 4 Ability Assessment
- Mid Term Spelling and Tables Assessment – Unannounced to assess retention.

Term Two

- Mid year class assessments (Spellings, Mental Maths, Comprehension, Reading Running Record, Grammar and a written Numeracy test).

Term Three

- Standardised tests –P.T.E. and P.T.M. Reported to parents in the annual report in June.
- End of year class assessments (Spellings, Mental Maths, Comprehension, Reading Running Record, Grammar and a written Numeracy test).

Informal assessment tasks and tests will be continuous throughout the year.

Homework Timetable

Monday	Spellings Reading Mental Maths Facts Written Numeracy or Literacy
Tuesday	Spellings Reading Mental Maths Facts Written Numeracy or Literacy
Wednesday	Spellings Reading Mental Maths Facts Written Numeracy or Literacy
Thursday	Spellings Mental Maths Facts Reading (Revise for Friday test)
Friday	Correct any mistakes in Friday test book

All content will be explained in class. Hand in homework signed and checked.

Healthy Life Styles

- Water bottles are stored in schoolbags/ on desks. Pupils have access to these throughout the day.
- Pupils are encouraged to bring a healthy break.
- Healthy packed lunches are also essential.
- P.E. – Each class will take part in movement breaks, PE sessions, swimming (P5) and outdoor walks.
- P4 PE will be Monday and Thursday, P5 will be Monday and then swimming will commence in January until March on Thursdays.
- PDMU – Pupils will experience PDMU through teacher led lessons and talks from outside agencies e.g. NSPCC, Cancer Focus, PSNI and the local Fire Safety team.



Child Protection and Safeguarding team



Principal and Designated Teacher:
Deputy Designated Teacher:
Chair of Board of Governors:
Designated Governor for CP:

Mrs Ferguson
Mrs Hobson (Mrs McLean – Interim)
Rev S Simpson
Dr. M Gawn

Dates for Your Diary.



Date:

- 14th September Whole school photographs
- 27th September McMillan Coffee Afternoon
- 29th September School Development Day
- 18th October Harvest Assembly
- 25th October Parent Consultations
- 26th October Parent Consultations
- 30th October – Mid – Term Holiday
3rd November
- 12th December Christmas Concert

Thank you for attending this information session , I look forward to a rewarding year ahead. 😊

