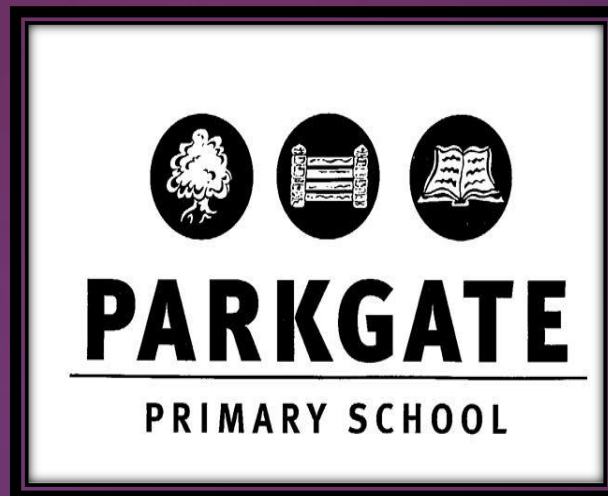


Welcome to Primary 5



Teacher: Mrs Fenton

Classroom Values

Promote
independence and
initiative

Develop social
skills

Build confidence
and increase self-
esteem

Celebrate our achievements

Understand each
other despite our
differences

Always striving to do our best, never giving up even
when faced with challenges. Learning from our
mistakes

Show respect for others and property.
Take responsibility for our actions.

Literacy

Phonics and Spellings

- Phonics will be revisited and consolidated through the completion of written activities (phonics booklets) and phonics based spellings.
- High Frequency Words (beginning of year revision words/Prim-Ed)
- Spelling Scheme (Prim-Ed) follows grammatical rules e.g. plurals, prefixes, suffixes comparatives and superlatives etc.
- Weekly spelling activities will take place in class. These will further explore the spelling rule or grammatical focus.
- Spellings will be tested throughout the week. This may be through written tests or practical activities. Children will then complete a written Friday test. Prim-Ed explores spellings over two weeks, in the hope that children become familiar with the words and demonstrate long term retention.

Literacy

Grammar and Punctuation

- Common and proper nouns, verbs, adjectives and adverbs
- Plural rules
- Past, present and future tense
- Homophones
- Alphabetical ordering
- Prefixes and suffixes
- Similes
- Use of it's and its
- Capital letters, full stops, commas, question marks, exclamation marks and inverted commas for direct speech.
- Contractions

Literacy

Comprehension

- Comprehension will include literal, inference, prediction and retelling skills, through varied styles of text.
- Children will take part in small group and independent tasks. These lessons will have an oral or written focus.

Creative Writing

- Creative writing will explore instruction writing, report writing, persuasive writing, narrative stories, recounts and different types of poetry.
- Children will focus on a particular genre and will learn about each of the key components. This will help them to see the everyday purpose of the text.

Literacy

Reading

Pupils are assessed in September to establish their reading level and to formulate reading groups. A further reading assessment may be carried out in January and reading groups may be re-organised.

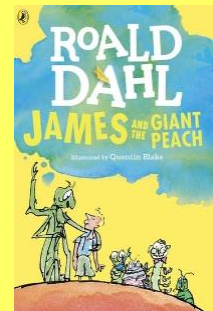
The Key Stage Two Reading Scheme includes a variety of fiction and non-fiction texts from the commercial Oxford Treetops Scheme and a selection of short novels.

Pupils read in class with the teacher throughout the week. This prepared reading is allocated as the reading homework for Monday, Tuesday, Wednesday and Thursday nights. The pupils are encouraged in these sessions to use sight reading and phonic skills to decode words. Their understanding of the text is assessed through questioning and specific grammar points may also be highlighted.

In P5, children are encouraged to become more independent. However, it is still important to read with your child. Question them on the text, ask them to sound out new or unfamiliar words and help them extend their understanding of word meanings.

Novel Study

The pupils may read a novel together as a class. Activities linked to the novel will be completed in class e.g. comprehension and grammar work.



Numeracy

WRITTEN
RECORDING

MENTAL
STRATEGIES

PROBLEM
SOLVING

PRACTICAL
ACTIVITIES

ICT
SKILLS

GAMES LINKED
TO TOPICS
COVERED

Numeracy
Teaching
Strategies



Numeracy

Number

- Standard written form addition and subtraction for numbers up to 9,999
- Mental and written forms of multiplication and division
- Explore numbers to 1,000
- Place value to 9,999
- Multiplication and Division from 2s up to 12s
- Multiplying and dividing by 10 and 100
- Fractions – familiarisation with how fractions are written, fractions of a number, equivalent fractions investigations
- Addition and subtraction of money
- Word problems

Time and Measures

- Analogue and digital time, 12 hour clock, a.m. and p.m
- Use 5 minute and 1 minute intervals
- The Calendar
- Weight, Capacity and Length – relationship between g and kg, ml and l, cm, m and extend to km
- Area of irregular and regular shapes
- Perimeter of shapes

Numeracy

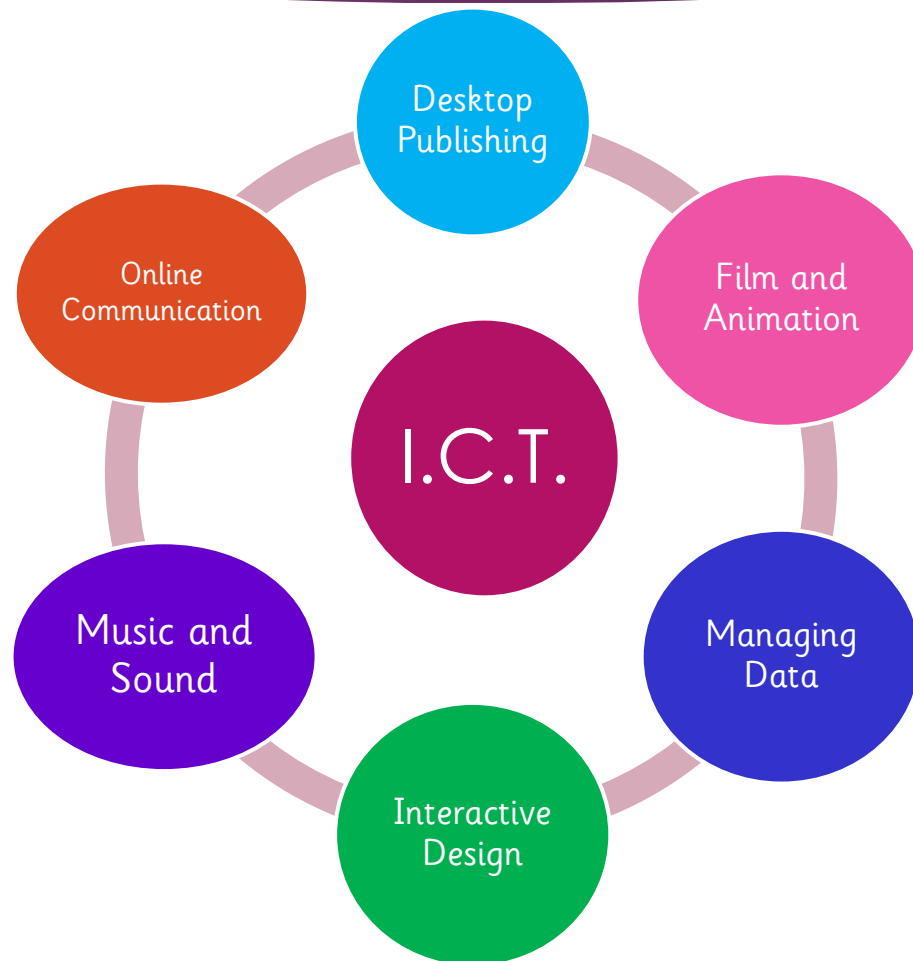
Shape, Position and Movement

- Properties of 2D and 3D shapes- discussing the faces, vertices and edges
- Discover which nets form cubes, cuboids, pyramids etc.
- Name the different types of triangles
- Investigate and find symmetry of pictures and shapes.
- Tessellation of shapes
- Identify and name the eight points of the compass
- Angles- degree of turn, compass points, clockwise/anticlockwise, name the angles obtuse etc.

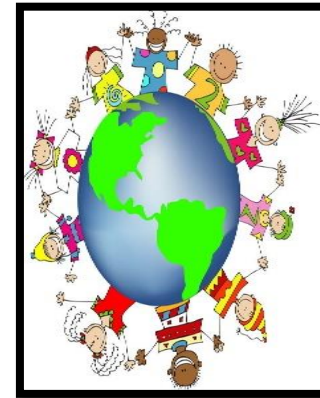
Data Handling

- Collect, classify and record data to draw:
- Pictographs
- Bar graphs
- Pie charts (ICT)
- Venn, Carroll and Tree Diagrams
- Interpret results
- Chose the most appropriate chart to display data
- Interpret data from a Venn and Carroll Diagram

ICT



The World Around Us



S.T.E.M.
Science
Technology
Engineering
Maths

Creative Subjects



Music is delivered by myself and Mrs Moore. Children will have the opportunity to explore patterns in sound, play musical instruments and sing.



Drama is a cross curricular subject most often delivered through Literacy and P.D.M.U.



PDMU focuses on encouraging children's emotional and social development, confidence, independence, and health and safety awareness, and on developing their moral thinking, values and actions. Children will learn valuable skills that teach them how to be a valued member of the school community.



Art activities are taught through TWAU topics and through a focus on specific artists.



RE focuses on encouraging children to become informed and inquisitive about their own and others' religious beliefs and practices. This subject is delivered by Mrs Hutchinson.

Assessment

Term One

- Salford Reading Test in September
- Mental Arithmetic levelling assessment in September.
- Mid Term Spelling and Tables Assessment – Unannounced to assess retention.

Term Two

- Mid year class assessments (Spellings, Mental Maths, Comprehension, Reading Running Record, Grammar and a written Numeracy test).

Term Three

- Standardised tests –P.T.E. and P.T.M. Reported to parents in the annual report in June.
- End of year class assessments (Spellings, Mental Maths, Comprehension, Reading Running Record, Grammar and a written Numeracy test).

Informal assessment tasks and tests will be continuous throughout the year.

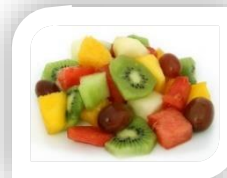
Homework Timetable

Monday	Spellings Readings Tables Written Numeracy (Mental Maths)
Tuesday	Spellings Readings Tables Written Literacy
Wednesday	Spellings Readings Tables Written Numeracy (Problem Solving)
Thursday	Spellings Readings Tables Written Literacy

All content has been explained in class. Hand in signed and checked.

Healthy Life Styles

- Water bottles are stored in schoolbags. Pupils have access to these throughout the day.
- Pupils are encouraged to bring a healthy break.
- Healthy packed lunches are also essential.
- P.E. – Each class will take part in PE sessions, swimming and outdoor walks.
- PDMU – Pupils will experience PDMU through teacher led lessons and talks from outside agencies e.g. NSPCC, Cancer Focus, PSNI and the local Fire Safety team.



Dates for Your Diary.



Date:

- 24th September McMillan Coffee Afternoon
- 26th September School Development Day
- 17th October Harvest
- 21st and Parent Consultations
 23rd October
- 27th – 31st Mid – Term Holiday
 October
- 21st November School Development Day
- 9th December Provisional Christmas Concert

Thank you for attending this
information session , I look
forward to a rewarding year
ahead. 😊

