



PARKGATE

PRIMARY SCHOOL

Welcome to Primary 2

Mrs Moore and Mrs Hutchinson

Classroom assistant is Mrs Johnston



Classroom Values

Promote
Independence and
initiative

Show respect for
others and
property.

Build confidence
and increase self-
esteem

Celebrate our achievements

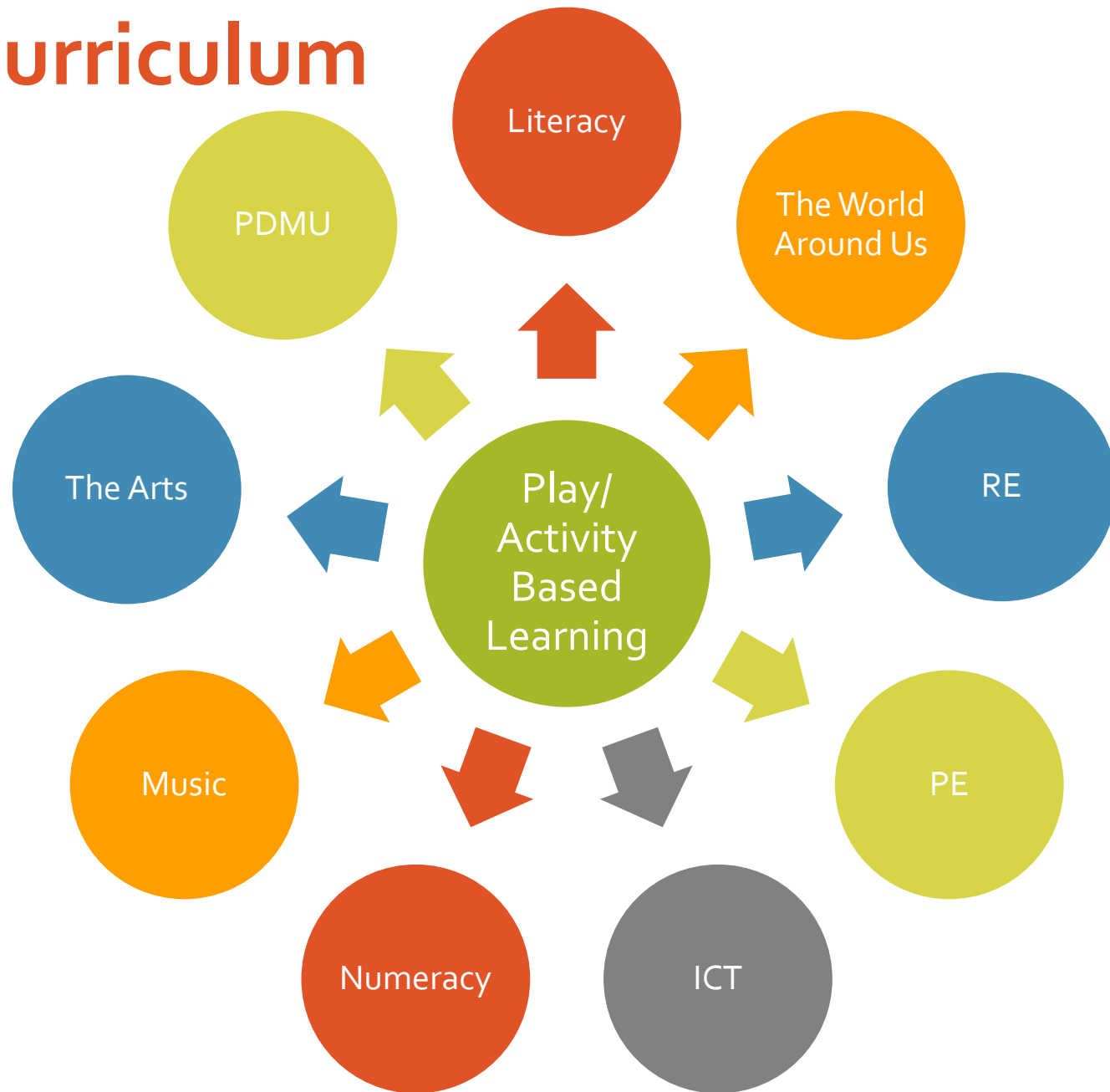
Develop
social skills

Build resilience – mistakes are a part of
learning

Take responsibility for our actions



P2 Curriculum



Play Based Learning

- Indoor and outdoor provision
- Allows children to explore learning in meaningful and purposeful context
- Based on our topics and children's interests



PLAY IS OFTEN TALKED
ABOUT AS IF IT WERE
A RELIEF FROM SERIOUS LEARNING.
BUT FOR CHILDREN PLAY
IS SERIOUS LEARNING. PLAY IS REALLY
**THE WORK
OF CHILDHOOD.**
-FRED ROGERS

Elements of learning to read and write independently:

Phonics

- Revision of all letters of the alphabet in September.
- Using these to blend three, then four letter words.
- Knowing when to use medial vowels
e.g. – a: cat, sat -o: cot, top
(October/November)
- Using digraph sounds
e.g. 'ai', 'oa', 'ee', 'or'
to form words
(December – June)



High Frequency Words

These are the most commonly used words in our language. We encourage the children with a 'say and see' approach to these rather than sounding out. (Some are tricky words that can't be sounded out.)

- Revision of reading the first 50 words learned in P1 (September/October)
- 2-3 new words each week so that by end of year the children should recognise the first 100 words.
- Weekly work in class on forming words using playdough, tracing them in sand, chalk in playground etc.

Reading

Please listen to your child reading and talk about the book every night. Continue to revise sounds in sound books and look over word cards.

Pupils are assessed in September to establish their reading level and to formulate reading groups. Ongoing reading and Phonic assessment are carried out throughout the year and reading groups may be re-organized

Reading Schemes:

Oxford Reading Tree: Reinforces high frequency words learned from word cards.

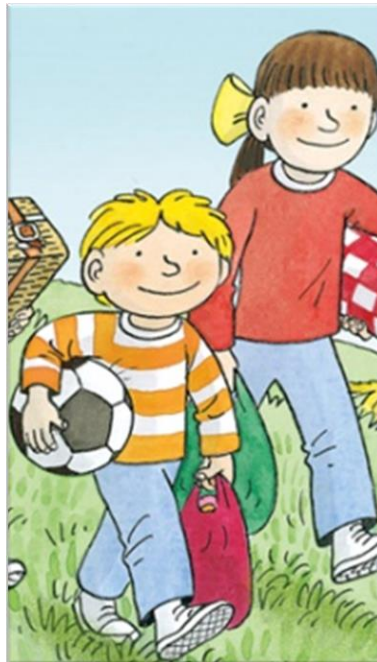
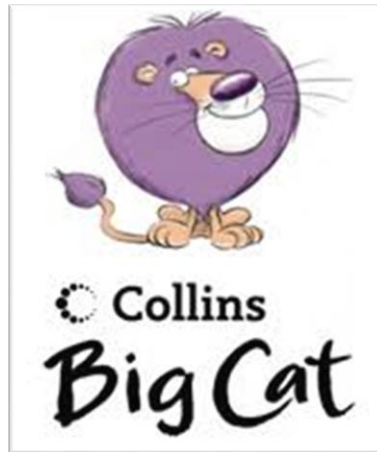
Dandelion Launchers/Songbirds/Bug Club: Help children to blend using the phonics they have learned in school.

Big Cat: Non fiction books help children to see that books have different genres and to learn facts.

Pupils read in class with the teacher on Mon – Thurs.

Using Phonics to decode words, comprehension skills and identifying grammar points are incorporated into each reading session.

Pupils complete a comprehension activity in class each week. This is used as an informal way of assessing their understanding of the text.



Writing

Each week the children will be encouraged to be as independent as possible during writing, using the words they have learned or can sound out. They use word walls to help with unknown words and try to sound out others. There are different opportunities for writing throughout the week:

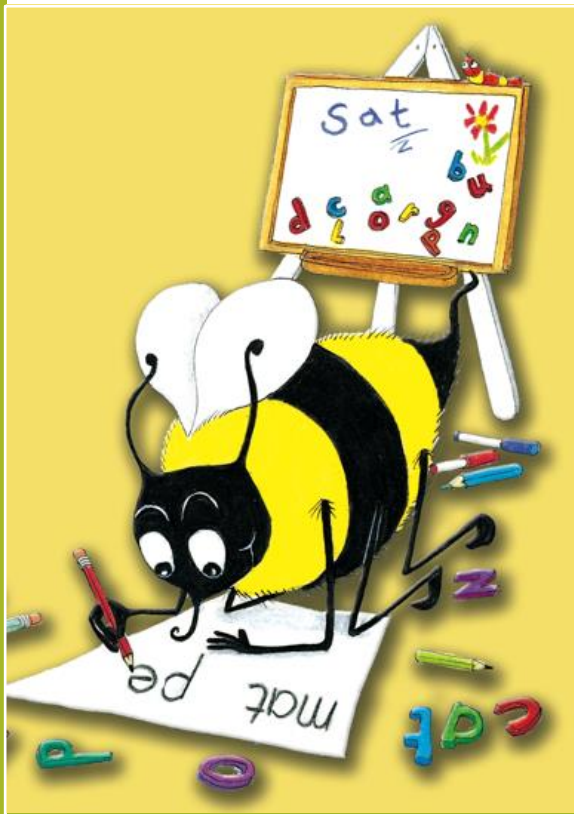


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- Weekend News books (Monday)
- Simple dictated sentences using most common words and sounded out words e.g. I can see the big dog.
- Writing forms (Friday) – This introduces the children to writing e.g. letters, simple poems, instructions, stories, in speech bubbles etc. Often the teacher demonstrates this first, then the children are encouraged to have a go.

I Went hors ried in
that wos fulh.

The child will have a good attempt at sounding out some words. We don't fix/mark these wrong unless it is very difficult to read.



Spellings

From late October, the P2s will receive **weekly spelling lists**. Initially these will focus on the middle vowel sounds e.g.

Week 1 – fan, man, map

Week 2 – bed, pen, ten

There will also be one common word to learn e.g. the, of

The children will progress to four common words each week and two using their phonic sounds from that week.

E.g. in, my, went, at, **chip, chat**

Please look over these each evening as part of daily homework. These are tested every Friday.

You will notice a lot of the common word spellings will be repeated throughout the year. This is to really consolidate these as they can be tricky to retain.



Our strategies for Teaching Numeracy

PRACTICAL ACTIVITIES

I.C.T. SKILLS

PLAY BASED LEARNING

WRITTEN RECORDING

MENTAL STRATEGIES

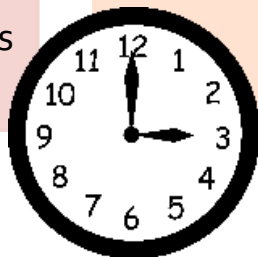
PROBLEM SOLVING

Number

- Learn number bonds to 10 using a variety of practical resources.
- Count up to and recognise numbers to 30. Count in twos, fives and tens to 50.
- Recognise coins up to £1.00. Solve problems using money up to 10p, progressing to 20p.
- Solve simple problems involving addition and subtraction to 10, progressing towards 20.

Time and Measures

- Order days of the week and months. Discuss seasons and daily timetable. Introduction to 'O'clock' times.
- Weight, Capacity and Length – Introduce measuring/weighing with everyday objects e.g. cubes and straws.
- Investigate measures through Play Based Learning



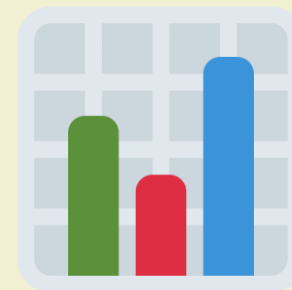
Shape, Position and Movement

- Make patterns using everyday objects and shapes.
- Use 2D and 3D shapes during play. Introduce names of 3D shapes and revise main 2D shapes.
- Use Beebots to move forwards, backwards, left and right.



Data Handling

- Compiling and interpreting:
- Pictographs
- Bar Graphs
- Venn, Carroll and Tree Diagrams



I.C.T.

Publishing

Print their Work.



Select pictures for a topic on the computer

Film and Animation



Use Beebots to move directions

Managing Data



Take photos using the ipad

Digital Art and Design

Digital Audio

Presenting



Make a simple graph on Interactive Whiteboard

Computational Thinking and Coding



The World Around Us

People Who Help Us

- Jobs people do within the local community.
- Jobs of familiar people in school.
- Role play – police station, hospital.

Birds

- Identify types of common garden birds.
- How seasons affect living things e.g migration.
- Making bird feeders

Fairytales

- Explore fairy tale stories
- Act out the stories using character puppets and puppet theatre.
- Make 3-D model castles.

Farms

- Learn about the jobs farmers do in the local community.
- Recognise the young of familiar animals.
- Farm safety
- How/where do our fruit and vegetables grow?

Minibeasts

- Identify minibeasts on a minibeast hunt.
- Similarities and differences within minibeasts.
- Lifecycle of a butterfly.

Seasons

- How do living things survive?
- How do things change?
- What is in my world?
- How and why do animals move?

Assessment

Term One

- Phonic Assessment at end of September
- Ongoing reading assessment
- Assessment of reading the first fifty words in November.
- Parent Interviews to discuss progress

Term Two

- Ongoing reading assessment
- Phonic and HFW assessment
- Numeracy tasks at end of topic
- MISTS
- Parent interviews to discuss progress.

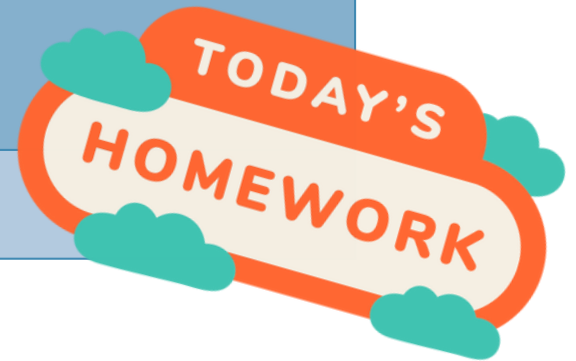
Term Three

- Assessment of reading first 100 words.
- Informal assessments of Numeracy and Literacy with work gathered for assessment folders.
- School Report

Informal assessment tasks and tests will be continuous throughout the year.

Homework Timetable

Monday	Numeracy homework Reading Spellings Mental Maths
Tuesday	Literacy homework – dictated sentences Reading Spellings Mental Maths
Wednesday	Literacy homework – Phonics Reading Spellings Mental Maths
Thursday	Revise spellings and tables for Friday Test



All content has been covered in class. Homework should take around 20-30 minutes to complete. Parents should sign and date all written homework.

Healthy Lifestyles



Water bottles are stored in the classroom. Pupils have access to them all day.



Healthy Break Policy



Healthy lunchboxes



P.E. - twice a week
Wednesday and Friday





- Just2easy is a digital tool suite that combines creation tools and games-based learning, celebrates through sharing and builds pupils' digital literacy skills.
- Parents can connect via Parent Portal to communicate with class teachers and view their child's digital learning journal.
- Please provide your email address today, you will receive an email invitation to register for an account and link to your child's Just2easy account.
- **What will we use Just2easy for?**
 - Digital learning journal
 - Basic communication between parents/teachers(Written notes are still required following absences)

Just2easy has many other tools that we may use in the future, but we will begin with these features.



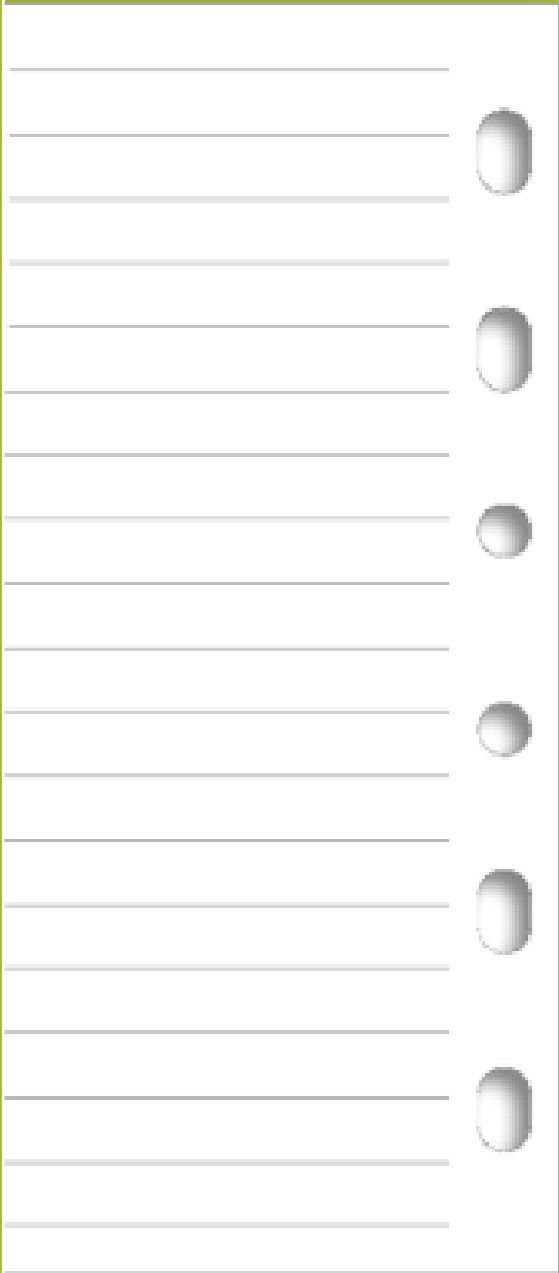
Child Protection and Safeguarding team



Principal and Designated Teacher:
Deputy Designated Teacher:
Chair of Board of Governors:



Mrs Ferguson
Mrs McLean
Rev S Simpson



Dates for your diary

24th September

McMillan Coffee Afternoon

26th September

School Development Day

17th October

Harvest Event

20th October

Whole School Photographs

21st October

Parent Consultations

23rd October

Parent Consultations

27th October –

Mid – Term Holiday Week

31st October

9th December

Christmas Concert

Thank you for attending and we
look forward to a positive year
ahead.





ANY
QUESTIONS?